



Keister Elementary

100 Maryland Avenue, Harrisonburg, VA 22801

Harrisonburg City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	87	92	77	86	87	84	YES
Mathematics	70	89	90	92	89	95	92	YES
History	70	96	95	84	91	87	90	YES
Science		97	97	92	95	-	-	-

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	74	YES	68	86	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	64	R10	63	82	YES
Gap Group 2 - Black Students	64	60	TS	62	80	TS
Gap Group 3 - Hispanic Students	66	66	YES	65	80	YES

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES-MP
Asian	TS	TS
Economically Disadvantaged	NO	YES-MP
Limited English Proficient	YES	YES-MP
Students with Disabilities	TS	TS
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)		2015-2016
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	21	36	32
KG - Kindergarten	104	84	101
01 - Grade 1	87	97	90
02 - Grade 2	95	92	108
03 - Grade 3	94	93	92
04 - Grade 4	88	94	87
Total Students	489	496	510
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	77	100	0	71	100	0	74	100	0	72
	Division	63	100	0	62	100	0	67	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	77	100	0	76	100	0	72	100	0	-
	Division	65	100	0	65	100	0	71	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	77	100	0	67	100	0	77	100	0	-
	Division	61	100	0	59	100	0	63	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	<	<	<	67	100	0	<	100	0	64
	Division	56	100	0	53	100	0	59	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	59	100	0	56	100	0	66	100	0	66
	Division	49	100	0	49	100	0	58	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	91	100	0	82	100	0	81	100	0	76
	Division	75	100	0	76	100	0	77	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	82	100	0	76	100	0	83	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	66	100	0	65	100	0	73	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	59	100	0	<	100	0	57	100	0	54
	Division	36	100	0	33	99	1	34	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	64	100	0	60	100	0	64	100	0	65
	Division	51	100	0	51	100	0	59	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	65	100	0	53	100	0	63	100	0	61
	Division	43	100	0	42	100	0	51	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	58	100	0	64	100	0	65
	Division	52	100	0	51	100	0	59	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	<	<	<	67	100	0	<	100	0	64
	Division	56	100	0	53	100	0	59	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	59	100	0	56	100	0	66	100	0	66
	Division	49	100	0	49	100	0	58	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Migrant	School	<	<	<	-	-	-	<	<	<	-
	Division	50	96	4	38	95	5	37	100	0	-
	State	52	99	1	52	99	1	61	99	1	-
Mathematics Performance											
All Students	School	74	100	0	84	100	0	86	100	0	68
	Division	62	100	0	70	100	0	76	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	76	100	0	83	100	0	85	100	0	-
	Division	64	100	0	72	100	0	79	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	72	100	0	86	100	0	87	100	0	-
	Division	60	100	0	69	100	0	73	100	0	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	<	<	<	67	100	0	<	100	0	62
	Division	52	100	0	60	99	1	65	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	61	100	0	76	100	0	80	100	0	65
	Division	50	100	0	62	100	0	70	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	87	100	0	92	100	0	89	100	0	71
	Division	72	100	0	80	100	0	84	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	83	100	0	86	100	0	90	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	64	100	0	68	100	0	81	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	45	100	0	64	100	0	54	100	0	57
	Division	33	99	1	40	100	0	43	100	0	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	64	100	0	79	100	0	88	100	0	63
	Division	52	100	0	64	100	0	71	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	62	100	0	76	100	0	79	100	0	59
	Division	48	100	0	60	100	0	67	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	79	100	0	82	100	0	63
	Division	53	100	0	64	100	0	71	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	<	<	<	67	100	0	<	100	0	62
	Division	52	100	0	60	99	1	65	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	61	100	0	76	100	0	80	100	0	65
	Division	50	100	0	62	100	0	70	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Migrant	School	<	<	<	-	-	-	<	<	<	-
	Division	52	100	0	31	100	0	46	100	0	-
	State	52	100	0	55	99	1	67	99	1	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	87	100	78	98	74	100
	Division	76	98	79	95	81	99
	State	85	99	84	98	86	99
Female	School	86	100	74	98	83	100
	Division	74	98	78	95	80	99
	State	84	99	84	99	86	99
Male	School	88	100	81	98	65	100
	Division	78	97	81	94	83	98
	State	86	99	85	98	87	99
Black	School	<	100	67	100	<	100
	Division	71	97	69	98	79	99
	State	74	99	73	99	76	99
Hispanic	School	78	100	63	95	54	100
	Division	63	97	71	90	73	98
	State	79	95	78	93	79	96
White	School	96	100	88	99	86	100
	Division	85	99	88	97	89	99
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	91	99	94	99	93	100
	State	94	98	94	97	95	99
Two or more races	School	<	100	<	100	<	100
	Division	79	100	80	100	91	100
	State	87	99	87	99	89	99
Students with Disabilities	School	68	100	<	83	<	100
	Division	51	99	54	93	59	98
	State	60	98	58	98	60	98
Economically Disadvantaged	School	80	100	67	97	62	100
	Division	67	97	73	92	76	98
	State	74	98	73	97	76	98
Limited English Proficient	School	78	100	63	95	57	100
	Division	61	95	68	87	66	96
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	68	96	62	100
	Division	68	97	73	93	75	98
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	<	100	67	100	<	100
	Division	71	97	69	98	79	99
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	78	100	63	95	54	100
	Division	63	97	71	90	73	98
	State	79	95	78	93	79	96
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	97	96
	Division	95	95	95
	State	95	96	95
Black	School	97	97	96
	Division	95	95	95
	State	95	96	95
Hispanic	School	95	97	96
	Division	95	95	95
	State	95	95	95
White	School	96	97	96
	Division	95	95	95
	State	95	96	95
Asian	School	98	98	98
	Division	96	96	97
	State	97	97	97
Students with Disabilities	School	96	97	96
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	96	96
	Division	94	94	95
	State	94	95	95
Limited English Proficient	School	96	97	96
	Division	95	95	95
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	96	96
	Division	94	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	16	64	80	20	23	57	80	20	22	51	73	27
	Division	18	48	66	34	18	49	67	34	17	55	72	28
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	19	60	79	21	25	55	80	20	18	47	65
	Division	19	50	68	32	17	50	66	34	20	54	73	27
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	15	67	81	19	21	60	81	19	27	57	84
	Division	18	46	64	36	18	48	67	33	15	56	71	29
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	15	51	66	34	3	39	42	58	9	71	79	21
	State	10	47	57	43	7	45	52	48	11	50	61	39
	Hispanic	School	9	50	59	41	17	55	72	28	13	52	65
	Division	12	41	53	47	15	41	55	45	12	54	66	34
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	18	76	94	6	32	56	88	12	28	49	77
	Division	23	53	76	24	25	58	83	17	25	52	78	22
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	44	50	94	6	27	55	82	18	42	42	83	17
	State	28	57	85	15	27	56	83	17	32	56	88	12
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	14	50	64	36	8	60	68	32	10	62	72	28
	State	19	55	74	26	17	55	73	27	21	57	77	23
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	11	34	45	55	13	34	47	53	22	27	49	51
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	4	61	65	35	12	59	71	29	15	51	66
	Division	11	43	54	46	13	44	58	42	14	55	69	31
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	10	55	65	35	14	57	70	30	10	49	59
	Division	17	39	56	44	16	43	59	41	16	51	67	33
	State	15	47	62	38	15	44	59	41	19	48	67	33
	Migrant	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	49	54	46	-	-	-	-	9	39	48	52
	Mathematics												
Grade 3													
All Students	School	8	62	70	30	26	49	75	25	27	57	83	17
	Division	8	44	53	47	15	50	65	35	17	55	72	28
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	2	65	67	33	28	44	72	28	27	52	79
	Division	8	41	49	51	12	52	64	36	18	54	72	28
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	13	60	72	28	24	55	79	21	26	63	89
	Division	9	47	56	44	18	48	65	35	15	57	72	28
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	5	44	49	51	0	39	39	61	9	50	59	41
	State	7	40	47	53	8	44	51	49	9	51	61	39
	Hispanic	School	3	39	42	58	11	50	61	39	16	63	78
	Division	2	33	35	65	7	48	55	45	9	57	66	34
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	10	76	86	14	44	44	88	12	40	46	85

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	13	55	68	32	25	53	78	22	26	54	80	20
	State	20	53	73	27	19	55	74	26	23	58	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	38	44	81	19	45	45	91	9	50	42	92	8
	State	34	50	84	16	32	54	85	15	36	53	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	0	57	57	43	8	62	69	31	14	66	79	21
	State	18	50	68	32	17	53	70	30	19	58	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	5	21	26	74	9	28	38	63	7	24	31	69
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	2	52	55	45	10	55	65	35	12	77	88	12
Economically Disadvantaged	Division	3	35	38	62	7	48	56	44	10	57	68	32
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	0	45	45	55	17	47	64	36	12	66	78	22
Limited English Proficient	Division	3	36	39	61	10	48	57	43	10	58	69	31
	State	9	45	54	46	10	47	58	42	12	53	65	35
	School	<	<	<	<	-	-	-	-	<	<	<	<
Migrant	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	34	37	63	-	-	-	-	8	56	64	36
	School	<	<	<	<	-	-	-	-	<	<	<	<
English: Reading													
Grade 4													
All Students	School	26	47	74	26	20	43	63	37	27	49	76	24
	Division	18	46	64	36	15	43	58	42	18	51	69	31
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	39	37	76	24	19	53	72	28	36	43	80	20
	Division	21	45	66	34	17	45	62	38	21	50	71	29
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	11	61	71	29	22	33	54	46	16	55	71	29
	Division	16	47	62	38	13	41	54	46	14	53	67	33
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	50	50	12	49	60	40	3	45	48	52
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	11	49	59	41	13	28	41	59	13	53	67	33
	Division	7	46	53	47	6	36	42	58	9	52	61	39
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	43	45	88	13	24	54	78	22	38	48	86	14
	Division	32	45	77	23	24	48	72	28	28	52	80	20
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	58	92	8	29	50	79	21	50	30	80	20
	State	26	56	82	18	30	53	84	16	34	56	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	46	77	23	13	44	56	44	17	61	78	22
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	0	46	46	54	<	<	<	<	<	<	<	<
	Division	8	28	35	65	5	28	33	67	14	29	43	57
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	10	53	63	37	5	45	50	50	15	47	62	38
	Division	7	48	55	45	5	41	46	54	12	50	62	38
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	7	58	65	35	6	31	36	64	11	57	68	32
	Division	5	48	54	46	5	38	43	57	8	53	61	39
	State	8	43	51	49	9	44	53	47	11	53	65	35
Mathematics													
Grade 4													
All Students	School	30	49	78	22	35	58	92	8	35	54	89	11
	Division	22	48	70	30	24	53	77	23	28	56	84	16
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	41	43	84	16	32	61	93	7	36	57	93	7
	Division	23	49	72	28	21	56	77	23	29	54	84	16
	State	21	54	75	25	25	55	81	19	28	56	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	15	56	72	28	38	54	92	8	34	50	84	16
	Division	21	48	69	31	27	50	77	23	26	57	83	17
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	39	48	52	19	58	77	23	7	57	64	36
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	13	63	76	24	24	65	88	12	11	71	82	18
	Division	12	48	60	40	12	56	67	33	18	62	81	19
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	45	43	88	13	41	55	96	4	52	40	93	7
	Division	34	53	87	13	37	51	87	13	40	48	88	12
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	25	92	8	50	38	88	13	60	40	100	0
	State	42	48	90	10	49	44	93	7	53	42	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	54	69	31	19	50	69	31	22	70	91	9
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	0	46	46	54	<	<	<	<	<	<	<	<
	Division	10	28	38	63	7	32	39	61	14	29	43	57
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	16	56	72	28	17	74	91	9	18	69	87	13
	Division	12	50	62	38	13	57	70	30	19	62	81	19
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	23	55	77	23	13	74	87	13	14	66	80	20
	Division	16	48	64	36	12	56	68	32	19	62	81	19
	State	13	51	64	36	17	55	72	28	19	56	76	24
Virginia Studies													
Content Specific													
All Students	School	38	46	84	16	30	48	77	23	33	41	74	26
	Division	36	47	83	17	36	46	82	18	27	52	79	21
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	47	35	82	18	34	39	73	27	40	43	83	17
	Division	35	47	82	18	34	47	81	19	27	53	80	20
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	28	60	88	13	26	55	81	19	25	40	65	35
	Division	38	47	85	15	38	46	83	17	27	51	78	22
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	50	74	26	33	48	81	19	7	72	79	21
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	School	26	54	79	21	13	44	56	44	4	50	54	46
	Division	25	54	79	21	26	46	72	28	15	56	71	29
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	53	40	93	8	39	51	90	10	52	34	86	14
	Division	51	39	90	10	44	47	91	9	44	43	87	13
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	25	92	8	56	31	88	13	<	<	<	<
	State	65	29	94	6	64	31	95	5	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	54	85	15	31	56	88	13	22	65	87	13
	State	47	43	89	11	44	43	87	13	45	44	89	11
Students with Disabilities	School	0	77	77	23	<	<	<	<	<	<	<	<
	Division	11	46	57	43	7	43	50	50	7	41	48	52
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	18	58	76	24	14	49	63	37	11	51	62	38
	Division	24	53	78	22	26	49	76	24	16	59	75	25
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	22	56	78	22	11	46	57	43	5	51	57	43
	Division	25	54	79	21	28	48	76	24	16	57	74	26
	State	28	48	77	23	29	47	76	24	27	49	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	11	16	12
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	5	2	2
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	125	225	293
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	18	0	0
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	159	243	307
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	127	212	276
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	80	150	162
	State	40761	41924	38026
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	2
Division			
All Schools	1	1	2
High Poverty	2	1	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	0	0	4
Provisional Special Education	2	2	0
Division			
Provisional	3	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	42	43	49
Master's Degree	58	57	51
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	46	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	10	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			